

## Kindergarten Social Studies Integration – Bond and Kalfas Primary Schools

Social Studies Practices	Kindergarten Reading Collection	Other * See Extension Activities document for more details
<b><u>Gathering, Interpreting, and Using Evidence</u></b> <ol style="list-style-type: none"> <li>1. Ask questions.</li> <li>2. Recognize forms of evidence used to make meaning in social studies.</li> <li>3. Identify the author or creator of a book or map.</li> <li>4. Identify opinions expressed by others.</li> </ol>	<b><u>IRA Text Sets:</u></b> <ul style="list-style-type: none"> <li>- Eric Carle: Exploring the Natural World</li> <li>- Lois Ehlert: Bringing Color &amp; Texture to Life</li> <li>- Grace Lin: Exploring Family &amp; Culture</li> </ul> <b><u>Shared Reading:</u></b> <ul style="list-style-type: none"> <li>- Look Out!</li> <li>- Hand in Hand: Poems About Friends</li> <li>- A Rainbow of Fruit</li> <li>- Fly Away</li> <li>- Up, Down, &amp; Around</li> </ul>	<b><u>Reading Minilessons:</u></b> <ul style="list-style-type: none"> <li>- Writing Opinions About Books</li> <li>- Thinking About the Author's Message</li> <li>- Noticing How Authors Tell Their Stories</li> </ul> <b><u>Writing Minilessons:</u></b> <ul style="list-style-type: none"> <li>- Labeling a Map (IW)</li> <li>- Writing a Question &amp; Answer Book (IW)</li> </ul> <b><u>* Optional Extension Activity:</u></b> <ul style="list-style-type: none"> <li>- Shared writing</li> </ul>
<b><u>Chronological Reasoning and Causation</u></b> <ol style="list-style-type: none"> <li>1. Retell an important life event in sequential order.</li> <li>2. Understand the concept of time measurements, including days and weeks.</li> <li>3. Identify causes and effects, using an example from his/her family life.</li> <li>4. Identify change over time in his/her life.</li> <li>5. Identify events of the past, present, and future of his/her life.</li> <li>6. Identify routines and common occurrences in his/her life.</li> </ol>	<b><u>IRA Text Sets:</u></b> <ul style="list-style-type: none"> <li>- Sharing Stories &amp; Songs: Nursery Rhymes</li> <li>- Taking Care of Each Other: Family</li> <li>- Sharing Stories: Folktales</li> <li>- Learning How to Be Yourself</li> <li>- Grace Lin: Exploring Family &amp; Culture</li> </ul> <b><u>Shared Reading:</u></b>	<b><u>Reading Minilessons:</u></b>  <b><u>Writing Minilessons:</u></b> <ul style="list-style-type: none"> <li>- Writing About a Class Memory (IW)</li> <li>- Making Memory Books</li> <li>- Writing a How-To Book (IW)</li> <li>- Making How-To Books</li> <li>- Writing an All-About Book (IW)</li> <li>- Making All-About Books</li> </ul> <b><u>* Optional Extension Activity:</u></b> <ul style="list-style-type: none"> <li>- Create a family box</li> </ul>
<b><u>Comparison and Contextualization</u></b> <ol style="list-style-type: none"> <li>1. Identify similarities and differences between home and school.</li> <li>2. Identify similarities and differences between him/her and others.</li> <li>3. Describe an event in his/her life.</li> </ol>	<b><u>IRA Text Sets:</u></b> <ul style="list-style-type: none"> <li>- Sharing Stories &amp; Songs: Nursery Rhymes</li> <li>- Learning &amp; Playing Together: School</li> <li>- Taking Care of Each Other: Family</li> <li>- The Importance of Friendship</li> <li>- The Place You Call Home</li> <li>- Living &amp; Working Together: Community</li> <li>- Learning How to Be Yourself</li> <li>- Exploring Nonfiction</li> <li>- Grace Lin: Exploring Family &amp; Culture</li> <li>- Celebrating Differences</li> </ul> <b><u>Shared Reading:</u></b> <ul style="list-style-type: none"> <li>- Hand in Hand: Poems About Friends</li> </ul>	<b><u>Reading Minilessons:</u></b>  <b><u>Writing Minilessons:</u></b>  <b><u>* Optional Extension Activities:</u></b> <ul style="list-style-type: none"> <li>- Show similarities &amp; differences</li> <li>- Discussion</li> </ul>

<p><b><u>Geographic Reasoning</u></b></p> <ol style="list-style-type: none"> <li>1. Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models.</li> <li>2. Identify natural events or physical features, such as land, water, air, and wind.</li> <li>3. Describe how environment affects his/her activities.</li> <li>4. Identify a pattern.</li> <li>5. Identify a human activity that changed a place.</li> </ol>	<p><b><u>IRA Text Sets:</u></b></p> <ul style="list-style-type: none"> <li>- Sharing Stories &amp; Songs: Nursery Rhymes</li> <li>- Taking Care of Each Other: Family</li> <li>- The Place You Call Home</li> <li>- Living &amp; Working Together: Community</li> <li>- Sharing the Earth: Animals</li> <li>- Exploring Nonfiction</li> <li>- Celebrating Differences</li> </ul> <p><b><u>Shared Reading:</u></b></p> <ul style="list-style-type: none"> <li>- Country ABCs</li> <li>- Stars</li> <li>- City Kid, Country Kid</li> <li>- Fly Away</li> </ul>	<p><b><u>Reading Minilessons:</u></b></p> <p><b><u>Writing Minilessons:</u></b></p> <ul style="list-style-type: none"> <li>- Labeling a Map (IW)</li> </ul> <p><b><u>* Optional Extension Activities:</u></b></p> <ul style="list-style-type: none"> <li>- Internet</li> <li>- Flag art</li> </ul>
<p><b><u>Economics and Economic Systems</u></b></p> <ol style="list-style-type: none"> <li>1. Identify examples of scarcity and choices made due to scarcity.</li> <li>2. Identify examples of goods and services.</li> <li>3. Identify what money is and how it is used in society.</li> </ol>	<p><b><u>IRA Text Sets:</u></b></p> <ul style="list-style-type: none"> <li>- Exploring Fiction &amp; Nonfiction</li> <li>- Exploring Nonfiction</li> </ul> <p><b><u>Shared Reading:</u></b></p> <ul style="list-style-type: none"> <li>- The Right Tools</li> <li>- One Summer Day: A Story in Pictures</li> <li>- Kate's Party</li> <li>- Crunch: A Story for Two Voices</li> </ul>	<p><b><u>Reading Minilessons:</u></b></p> <p><b><u>Writing Minilessons:</u></b></p> <p><b><u>* Optional Extension Activities:</u></b></p> <ul style="list-style-type: none"> <li>- Interactive writing</li> <li>- Shared writing</li> </ul>
<p><b><u>Civic Participation</u></b></p> <ol style="list-style-type: none"> <li>1. Demonstrate respect for the rights of others.</li> <li>2. Participate in activities that focus on a classroom or school issue or problem.</li> <li>3. Identify the role of the individual in classroom participation.</li> <li>4. Show respect in issues involving differences and conflict.</li> <li>5. Identify situations in which social actions are required.</li> <li>6. Identify the school principal and his/her role within the school.</li> <li>7. Identify and follow rules in the classroom and school.</li> </ol>	<p><b><u>IRA Text Sets:</u></b></p> <ul style="list-style-type: none"> <li>- Learning &amp; Playing Together: School</li> <li>- The Importance of Kindness</li> <li>- Living &amp; Working Together: Community</li> <li>- Sharing Stories: Folktales</li> <li>- Celebrating Differences</li> </ul> <p><b><u>Shared Reading:</u></b></p> <ul style="list-style-type: none"> <li>- School Days</li> <li>- City Kid, Country Kid</li> </ul>	<p><b><u>Reading Minilessons:</u></b></p> <ul style="list-style-type: none"> <li>- Working Together in the Classroom</li> </ul> <p><b><u>Writing Minilessons:</u></b></p> <ul style="list-style-type: none"> <li>- Writing About our Classroom (IW)</li> <li>- Creating a Job Chart (IW)</li> </ul> <p><b><u>* Optional Extension Activities:</u></b></p> <ul style="list-style-type: none"> <li>- Firefighter visit</li> <li>- Library visit</li> </ul>